

RELS 298.01 Spirituality, Madness and Healing
 Dr. June McDaniel
 Spring, 2016

Office: 4 Glebe St, Room 101
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Texts: Celestial Healing
 The Madness of the Saints
 Crazy Like Us
 Readings on OAKS

This class will examine religion and healing in cross-cultural perspective. There will be a special focus on understandings of body, mind and spirit in both Asian and Western traditions. We shall see how mental and physical illness are framed in a meaningful context, and the role of religious, spiritual and moral concerns as well as psychological and medical theories.

Grading: Grades will be based **upon 2 tests, 2 papers and 1 class presentation**, each will be worth **1/5** of the total class grade. There will be no comprehensive final. Class participation will be counted into your grade at the end, adding or subtracting points from your total grade.

Paper 1:	20%
Term paper:	20%
Test #1:	20%
Test #2:	20%
Presentation:	20%

Tests: Tests will have short answer and essay questions. I give makeup tests only for emergencies, and they are harder than the original tests (there is no choice of questions).

Papers: Papers should be based on ideas and approaches covered in class, and should be at least 7 full pages in length, typed (longer papers are fine, but shorter papers will have points deducted). Papers should have a title page with the paper title, your name, the class and section, and the date.

I shall hand out a writing guide to help in the organization of the papers. You should discuss your topic with me in advance.
 If either paper is late, 10 points will be deducted per class late.

Papers:

Paper #1- **Historical paper:** Describe a historical form of spiritual healing, from any culture. How did it work? Why did it become popular? If it is no longer practiced, why did it fall out of fashion? Use three primary sources, analyzing its rise and fall or continuity.

Paper #2- **Term Paper:** Discuss a controversial aspect of spirituality and health, such as contraception, abortion, euthanasia, refusal of blood transfusions, psychedelic/entheogenic drug therapy, homosexuality or religious experience or near-death experience defined as mental illness. Take a position, and argue for a thesis. Use primary sources from the religion involved for your argument.

The Historical Paper will be due on 2/25.

The Term Paper will be due on 3/24.

Class Presentations: There will be group presentations in class on spirituality, madness, health and the media. Four class days will involve group discussions of the way these issues are portrayed in the media. Each group (about 5 people) should choose one issue and analyze its portrayal in film, television, websites, artwork, music, books and /or newspapers.

Grading: The passing grade is D-, or 60. Grades are not curved. They range as:

A	94 and over
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	below 60

Attendance: There will be THREE allowed absences. On the third absence, I shall note a warning on the attendance roster, that one more missed class will cause a student to be dropped (that will be two weeks of work missed). If you have excused absences (illness, emergency), let me know and I will cross them off. An extra point is given on the total grade for perfect attendance.

Academic Integrity and the Honor Code: There is a zero-tolerance policy toward plagiarism or any other form of academic dishonesty in this course. This means that anyone caught taking credit for work that is not his or her own, or cheating in any other way, will receive a failing grade for the course, which will show up on the transcript as an XF grade. Students are expected to abide by the Honor Code of the College.

Center for Student Learning: Students can use the Center for Student Learning's (CSL) academic support services for assistance in study strategies, speaking & writing skills, and course content. The services are free.. For more information regarding these services please call (843)953-5635 or visit the CSL website at <http://csl.cofc.edu> .

Disability: If you have a disability that qualifies you for academic accommodation, please present a letter from the Center for Disability Services at the beginning of the semester. For more information, please contact www.cofc.edu/~cds/index.htm

This course will fulfill the General Education Student Learning Outcomes:

SLO Outcome 1: Students analyze how ideas are represented, interpreted or valued in various expressions of human culture.

SLO Outcome 2: Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments. In particular, you will fulfill the following **learning outcomes** in your **signature assignment** "Term Paper."

ALL CELL PHONES MUST BE TURNED OFF DURING CLASS!

SYLLABUS

Date	Topic	Assignment
1/7	Introduction	
1/12	Shamanism and Ritual Healing	
1/14	In the Americas: healing for Navajo, Lakota, Santeria	OAKS- Navajo healing Yuwipi (Lakota)
1/19	West African Healing Speaker: Dr. Ade Ofunniyin	
1/21	Chinese religion, Daoism, Confucianism	Celestial Healing, Part I
1/26	Acupuncture theory and practice Speaker: Chad Houfek (Acupuncturist)	Celestial Healing, Part IV
1/28	Qi Gong theory and practice Speaker, Dr. Elijah Siegler	
2/2	Hinduism: Vedanta, yoga psychology, Ayurveda	OAKS, Kakar, Indian Medicine, McDaniel, intro
2/4	Divine Madness in Vaishnavism and Shaktism	McDaniel, chaps 1-3
2/9	Hinduism: Bauls, Sahajiyas, cases	McDaniel, chaps 4-6
2/11	Kundalini yoga and problems	OAKS- Kundalini image
2/16	Film, Balinese trance possession, Healing in Southeast Asia	Celestial Healing, Part III
2/18	TEST #1	
2/23	Western religion: Spiritual Warfare and the Demon Theory of Disease (Zoroastrianism, Manichaeism)	

2/25	Catholicism, Christian Science and Pentecostalism	PAPER #1 DUE OAKS- How to Cast Out Demons
3/1	Orthodoxy on exorcism and healing Speaker: Rev. John Parker	
3/3	Spiritual Healing: Dealing with Shame and Guilt at Death Speaker: Rev. Samuel Kennedy	
3/8	SPRING BREAK	
3/10	SPRING BREAK	
3/15	Western psychology: Freud and the medical model	OAKS- Psychological Pain
3/17	Neurobiology, Consciousness, and Journey to Jungian Wholeness Speaker: Stephen Stigers, MD	OAKS- Jung, Structure of the Psyche
3/22	Spiritual Emergency	OAKS- From Spiritual Emergency to Spiritual Problem, Spiritual Emergency Scale
3/24	Entheogens, spiritual growth and meditation	PAPER #2 DUE OAKS, Peyote hunt
3/29	Transpersonal psychology and MDMA research Zhenya Gelfand, MD	
3/31	Presentations	
4/5	Presentations	
4/7	Religious suicide: Shinto, Jain, Shiah	OAKS Suicide and Afterlife, Religion and Suicide

4/12	Ethnopsychology and culture-bound syndromes	Crazy Like Us, chaps 1-3 OAKS- Culture Bound Syndromes, From Peculiar Psychiatric Disorders
4/14	Test #2	
4/19	Critiques and problems	Crazy Like Us, chaps 4-5

